

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.



Last updated: 1/23/2019

Last updated: 1/18/2019

Last updated: 1/18/2019

Year and month in which the data were collected: October 2018

Reading/Language Arts	McGraw Hill Treasures and Triumphs, c2010 - adopted 2012 *new adoption planned for 2019-20	Yes	0.0 %
Mathematics	McGraw Hill My Math, grades TK-5, c2013 - adopted 2016 Houghton Mifflin Harcourt Big Ideas Math, grade 6, c2015 - adopted 2017	Yes	0.0 %
Science	Scott Foresman Science, c2008 - adopted 2008	Yes	0.0 %
History-Social Science	McGraw Hill California Vistas, c2007 - adopted 2007	Yes	0.0 %
Foreign Language	N/A		0.0 %
Health	N/A		0.0 %
Visual and Performing Arts	N/A		0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 6/1/2019

WCCUSD takes great effort to ensure that all schools are clean, safe, and functional. To assist in this effort, the school uses the Facility Inspection Tool (FIT) developed by the State of California OPSC. Maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The school personnel also works daily with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

Last updated: 1/15/2019

Year and month of the most recent FIT report: July 2018

Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior Surfaces	Good	
Overall Cleanliness, Pest/Vermin Infestation	Fair	All restroom floors and toilets need to be cleaned (All boys/girls restrooms)
Electrical	Good	
Restrooms, Sinks/Fountains	Poor	Paint behind toilets Kindergarten restroom by rooms 8/9 Tighten sink faucet (Kindergarten restroom by rooms 8/9) Replace push buttons (Boys restroom by room 10) Tighten toilet seats (Boys restroom by room 10)
Fire Safety, Hazardous Materials	Good	
Structural Damage, Roofs	Good	
: Playground/School Grounds, Windows/Doors/Gates/Fences	Poor	Paint all exterior benches (Exterior) Paint exterior windows from room 8 - 12 and office wing (Exterior) New shades/blinds needed in all rooms (Site-wide) Door hits at top of jamb (Room 19)

Year and month of the most recent FIT report: July 2018

Overall Rating	Fair
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Last updated: 6/24/2019

CAASPP Test Results in Mathematics

Disaggregated by Student Group, Grades Three Through Eight and Grade Eleven

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/23/2019

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

Last updated: 1/23/2019

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

The SARC provides the following informatoo

Last updated: 1/23/2019

Last updated: 1/24/2019

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

K	23.0		3
1	24.0		2
2	19.0	2	
3	19.0	2	
4	20.0	2	
5	18.0	2	
6	15.0	2	
Other**			

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

K	22.0	1	2
1	24.0		2
2	23.0		2
3	15.0	2	
4	23.0		1
5	23.0		2
6	24.0		1
Other**			

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

K	19.0	1	2
1	23.0		2
2	21.0	1	1
3	20.0	1	1
4	20.0	1	
5	26.0		2
6	27.0		1
Other**			

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Note: Cells with N/A values do not require data.

*One Full Time Employee

Last updated: 1/18/2019

Last updated: 1/28/2019

The following are programs/services available at the school that support and assist students:

- EAST BAY CENTER FOR PERFORMING ARTS
- GREENFIELD LEARNING INC
- BAY AREA COMMUNITY RESOURCES
- INTERSECTION FOR THE ARTS
- STUDY TRIPS
- READING IS FUNDAMENTAL

Last updated: 1/10/2019

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Last updated: 1/23/2019

